

Municipal Citizens' Survey 2024 – Questionnaire A

In this questionnaire, you will be asked about the following key topics:

Housing , assessment of the city and living conditions, lifelong learning and further training, volunteering and care.



Please mark an answer e.g. in the following way: . If you would like to correct an answer, please fill in the incorrectly marked circle or square and tick something beyond it, like this: . Please enter the numbers in the dotted boxes provided.

Text fields are labelled with the “**hand with pen**” symbol. Dashed boxes within the text fields can be **ignored**; these are used for subsequent evaluation.

Do you have any questions about the questionnaire or the citizen survey? You can reach us at 0351 488 6922 or umfrage@dresden.de

Generally speaking ...

1. In your opinion, what are **the three biggest problems** in Dresden **at present**? (keywords only, please)

Housing

2. a. Since when do you live in **Dresden** (including suburbanised areas)?
Please enter the **year** (e.g. 2018).

2. b. ... and **since when** do you live in **your current apartment**?

| | |
|-------------------------|---|
| month (1 ... 12) | |
| year (e.g. 2018) | |

3. Do you or your household ...?

- rent a Vonovia apartment (formerly WOBA/Gagfah)
- rent an apartment that is part of a housing co-operative
- rent an apartment owned by the municipal company “Wohnen in Dresden” (WiD)
- rent an apartment of another owner
- live in your condominium (an apartment you own)
- live in your own home
- live by way of a subletting arrangement
- live in a dormitory/shared accommodation (continue with question 15. a.)

| | |
|---|---|
| 4. a. How many apartments are there in your building in total (including your apartment)? For buildings with several entrances, please only take into account the apartments accessible via your house entrance/stairwell. (If you do not know the exact number, please estimate.) | |
| 4. b. How many of them are empty ? (if none, please enter “0”) | |

| | before 1918 | 1918 to 1945 | 1946 to 1970 | 1971 to 1990 | 1991 to 2000 | 2001 to 2010 | 2011 to 2020 | from 2021 |
|--|-------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------|
| 5. When was the building you live in originally completed ? This does not refer to the building’s refurbishment. (If you do not know exactly, please estimate.) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |



6. a. Do you live in a **shared apartment (Wohngemeinschaft [WG])?**
(WG: several adults living together, **no** joint household management)

- yes no (continue with question 7. a.)

6. b. How many **people**, including yourself, currently live in your **shared apartment (WG)?**

| | |
|--|--|
| | |
|--|--|

7. a. How is your home **primarily heated?** (*only one entry possible*)

- single/multi-room stove floor heating building central heating district heating

7. b. What **type of energy** is **mainly** used to heat your home? (*only one entry possible*)

- coal district heating (incl. "block heating") electric direct heating
 electric heat pump electric night storage liquid gas (container is filled)
 natural gas (supplied via pipelines) oil wood

other energy type:

| | |
|--|--|
| | |
|--|--|

8. Is there a **contractually agreed monthly rent** to be paid for the apartment you live in?

- yes, in full yes, in a reduced amount (e.g. due to defects) no (*continue with question 13.*)

9. When you rented the apartment, did you have to present your landlord with a **certificate of eligibility for housing (WBS)** from the Social Welfare Office (Sozialamt)?

- yes no I don't remember.

10. Do you have one of the following **types of tenancy agreement?**

- yes, a graduated rental agreement (rent increases are fixed in advance for certain dates) yes, an index-linked rental agreement (rent is linked to the consumer price index) no

For the following questions regarding your housing costs, your last **rent notice** and your last utility bill will certainly be of help.

11. What were the **monthly costs for your apartment in February 2024?**
(Please round to full euros (EUR) and do not enter decimal places.)

total rent in euros

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

basic rent without operating costs in euros

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

monthly ("cold") **operating and ancillary costs – excluding heating and hot water costs** in euros (usually as a prepayment amount)

| | | |
|--|--|--|
| | | |
|--|--|--|

operating and ancillary costs are ...

- ... with garage/parking space ... without garage/parking space

average monthly costs for **heating and hot water** in euros (including costs for coal and other fuels, please divide by 12 for annual purchases)

| | | |
|--|--|--|
| | | |
|--|--|--|

Who do you pay the costs for **heating and hot water** to?

- to the landlord (included in the total rental amount)
 directly to the energy supply company (e.g. SachsenEnergie AG)

12. How long have you **been** paying the **basic monthly rent** at this level?
(This **does not** refer to a potential change in the amount of the advance payment of operating costs.)

since **month** (1 ... 12)

| | |
|--|--|
| | |
|--|--|

since **year** (e.g. 2018)

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



13. How much was your monthly **advance payment for electricity** in February 2024 in euros?

| | |
|--|---|
| | <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> |
|--|---|

14. a. **How much living space** in m² does your apartment have including kitchen, bathroom, WC, hallway, etc., including half of the balcony/terrace? *(please round to full m²)*

| | |
|--|---|
| | <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> |
|--|---|

14. b. **How many living spaces** of 6 m² or more does your apartment have (excluding kitchen, bathroom, WC, hallway)?

| | |
|--|---|
| | <input style="width: 20px; height: 20px; border: 1px dashed black;" type="text"/> |
|--|---|

15. a. **Have you wanted or had to move** in the last 5 years?

yes, but I **haven't** moved
 yes and I did move *(continue with question 15. c.)*
 no *(continue with question 15. c.)*

15. b. **Why do you still live in the same apartment** as 5 years ago? *(multiple answers possible)*

personal finances
 family reasons
 strong ties to the neighbourhood

no suitable apartment found *(please enter reason)*

15. c. Do you intend to **move** out of your apartment/your hall of residence in the foreseeable future?

no *(continue with question 17.)*
 yes, within the next 2 years
 yes, within the next 5 years
 potentially

16. a. **Where** do you want to live **after the move**? *(only one entry possible)*

in your current district *(continue with question 16. d.)*
 in another district of Dresden *(continue with question 16. b., then to question 16. d.)*
 in the neighbourhood of Dresden
 in Saxony (except Dresden and surrounding area)
 in another of the new federal states *(continue with question 16. c.)*
 in one of the old federal states *(continue with question 16. c.)*
 abroad *(continue with question 16. c.)*

16. b. **Where** would you like to move to? Please enter the **Dresden district or preferred municipality** in the following field.

16. c. If you would like to move away from Dresden: **Why do you not want to stay in Dresden?**

16. d. **How** do you intend to **live** after moving? *(multiple answers possible)*

renting a detached/two-family house, semi-detached house, terraced house
 renting an apartment in an apartment building
 renting a council apartment (with a certificate of eligibility for housing [WBS])
 owning a condominium
 owning a single-family home/duplex
 owning a terraced house
 owning a semi-detached house
 owning your own detached house
 in a home, a residential centre
 in a shared apartment (WG)
 in another form of accommodation



16. e. What are the main reasons for the move?

... regarding the new or desired apartment: (multiple answers possible)

- smaller apartment
- larger apartment
- more modern apartment
- cheaper apartment
- barrier-free apartment (door widths from 80 cm, no thresholds or max. 2 cm high, movement area at least 120 cm x 120 cm)
- wheelchair-accessible apartment (door widths from 90 cm, no thresholds or max. 2 cm high, manoeuvring space at least 150 cm x 150 cm)
- assisted living
- retirement home/senior residence

... other key reasons for relocating: (multiple answers possible)

- | | |
|--|--|
| <input type="checkbox"/> professional reasons (proximity to place of training/work) | <input type="checkbox"/> desire for more peace and quiet, as well as proximity to nature |
| <input type="checkbox"/> setting up your own household | <input type="checkbox"/> desire for more green areas in the neighbourhood |
| <input type="checkbox"/> other family reasons | <input type="checkbox"/> desire for a more child-friendly environment |
| <input type="checkbox"/> desire for home ownership | <input type="checkbox"/> desire for a different social environment |
| <input type="checkbox"/> disagreements with the landlord | <input type="checkbox"/> desire for more order and security in the neighbourhood |
| <input type="checkbox"/> desire for living close to the city centre | <input type="checkbox"/> desire for pleasant climatic conditions in the neighbourhood |
| <input type="checkbox"/> desire for proximity to social and cultural facilities (e.g. community centres, churches, sports facilities, ...) | |
| <input type="checkbox"/> something else, namely: <input type="text"/> | <input type="text"/> |

16. f. How big should the new apartment be?

Living space in m²

Number of living spaces (excluding kitchen, bathroom, WC, hallway)

17. Would you be willing to move from your current home to a smaller apartment (possibly in the neighbourhood) in the next two years under certain circumstances? (multiple answers possible)

- yes, if an expense allowance is paid in the form of money (e.g. removal costs)
- yes, if practical help is provided during the move (e.g. packing boxes)
- yes, if the monthly costs of the new apartment are not higher
- no, under no circumstances
- yes, under the following conditions:

Assessment of the city and living conditions

18. How satisfied are you in general with ...?

| | very satisfied | satisfied | so/so | dissatisfied | very dissatisfied |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| your apartment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| your residential building | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| the neighbourhood in which you live | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| the city of Dresden | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



| 19. Which of the following do you think applies to Dresden? | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | completely | mostly | so/so | mostly not | not at all |
| connected to tradition | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| cosmopolitan | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| modern | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| hospitable | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| clean | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| green | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| child-friendly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| sustainable | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| attractive city centre | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| 20. In your opinion, how much should be done for the following groups of people when compared to today? | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | much more | more | as much as now | less | much less |
| unemployed | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| asylum seekers and refugees | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| families | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| children | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| teenagers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| people with disabilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| people with care needs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| homeless people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| senior citizens | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| specialists from abroad | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| 21. How would you rate your personal financial situation ...? | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | very good | good | so/so | bad | very bad | I cannot judge. |
| today | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... and compared to today ...? | | | | | | |
| | much better | slightly better | equal | slightly worse | significantly worse | I cannot judge. |
| last year | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| next year | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| 22. How would you rate the availability of public green spaces from your home? | | | |
|--|-----------------------|-----------------------|-----------------------|
| | good | sufficient | insufficient |
| within a radius of 250 metres or a 5-minute walk | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| within a radius of 500 metres or a 10-minute walk | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| within a radius of 750 metres or a 15-minute walk | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| within a radius of 2000 metres or a 30-minute walk | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

23. Do you (or a member of your household) own an allotment garden within an allotment garden association in Dresden (this does not mean a garden directly at your house, at your apartment or a weekend plot)?

Yes, and I would like to continue using it permanently.
 Yes, but I want to give it up/stop using it in the next 5 years.
 No, I've given it up in the last five years.
 No, but I would like to have an allotment garden.
 No, but I would like to use a community garden.
 No, and I don't want one either.



24. Some living conditions are listed below. These can be more or less important in order to feel comfortable where you live. Please indicate **how important** each individual condition is to you personally! *(Please put a cross in each line.)*

| | very important | important | so/so | unimportant | completely unimportant |
|--|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|
| child day care offer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| school situation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| children's and youth centres | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| good neighbourhood (in the residential area) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| quality of stay in the immediate vicinity of the residential building (e.g. residential courtyard) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| health care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| shopping facilities (close to home) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| availability of public transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| cycle paths and other cycle traffic facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| car parking facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| well-tended parks and green spaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| good greenery in the residential area | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| outdoor pools, indoor pools and sports facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| public safety/protection against crime | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| design/preservation of buildings and streetscape | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| availability of affordable housing in the neighbourhood | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| appeal of the city centre | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| accessibility in the residential area | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| condition of the pavements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| club culture (club landscape as a creative public space) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| museums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| libraries | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| other cultural programmes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| good climatic conditions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| condition of roads and squares | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| support for older people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| support for people in need of care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| family centres | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| district cultural centres/district or neighbourhood houses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25. a. How would you rate the availability of publicly accessible play and sports facilities in your neighbourhood?

| | none known | too few | sufficient | too many | I don't know. |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| play and sports facilities for under 6-year-olds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| play and sports facilities for 6 to 12-year-olds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| play and sports facilities for 13 to 18-year-olds | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| sports facilities for adults | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25. b. Please enter any suggestions for improving play and sports facilities in your neighbourhood!



26. Once again on the topic of living conditions: How **satisfied** are you personally with each individual condition in **your place of residence today?**

(Please put a cross in each line.)

| | very satisfied | satisfied | so/so | dissatisfied | very dissatisfied | I cannot judge. |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| child day care offer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| school situation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| children's and youth centres | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| good neighbourhood (in the residential area) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| quality of stay in the immediate vicinity of the residential building (e.g. residential courtyard) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| health care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| shopping facilities (close to home) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| availability of public transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| cycle paths and other cycle traffic facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| car parking facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| well-tended parks and green spaces | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| good greenery in the residential area | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| outdoor pools, indoor pools and sports facilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| public safety/protection against crime | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| design/preservation of buildings and streetscape | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| availability of affordable housing in the neighbourhood | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| appeal of the city centre | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| accessibility in the residential area | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| condition of the pavements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| club culture (club landscape as a creative public space) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| museums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| libraries | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| other cultural programmes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| good climatic conditions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| condition of roads and squares | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| support for older people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| support for people in need of care | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| family centres | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| district cultural centres/district or neighbourhood houses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. a. When was the last time you went to a **performance of the Dresden State Operetta?**

- never *(continue with question 27. c.)*
- this year or in the last two years (2024, 2023 or 2022) *(continue with question 28. a.)*
- between December 2016 and 2021 (at the new location at the "Kraftwerk Mitte" site)
- before December 2016 (at the old location in Leuben)

27. b. Your last visit was **before 2022**, what is the **reason** for this? *(multiple answers possible, then continue with question 28. a.)*

- | | |
|--|--|
| <input type="checkbox"/> missing information on the programme | <input type="checkbox"/> difficult to reach the location (at the "Kraftwerk Mitte" site) |
| <input type="checkbox"/> no appealing schedule | <input type="checkbox"/> health reasons |
| <input type="checkbox"/> ticket prices too high | <input type="checkbox"/> no interest |
| <input type="checkbox"/> other: <input style="width: 700px; border: none; border-top: 1px dotted black;" type="text"/> | |



27. c. Why have you never been to the Dresden State Operetta before? (multiple answers possible)

- | | |
|---|---|
| <input type="checkbox"/> Dresden State Operetta unknown to date | <input type="checkbox"/> difficult access to the site (at the "Kraftwerk Mitte" site) |
| <input type="checkbox"/> missing information on the programme | <input type="checkbox"/> health reasons |
| <input type="checkbox"/> no appealing schedule | <input type="checkbox"/> no interest |
| <input type="checkbox"/> ticket prices too high | |
| <input type="checkbox"/> other: <input type="text"/> | |

Lifelong learning and further training

Lifelong learning means learning for life outside of classrooms and lecture halls, and thus creating a basis for continued personal development (e.g. in voluntary work, in a club, when travelling or visiting a museum or theatre).

**28. a. To what extent do you agree with the following statements on lifelong learning?
Lifelong learning ...**

| | agree fully | agree | so/so | disagree | do not agree at all |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ... is important in order not to lose touch. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... keeps you young and active. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... is a good provision for old age. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... helps to establish social networks and contacts. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... is necessary in order to meet the demands of the labour market. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... is a waste of time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... creates self-confidence. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... is important in order to be successful in a professional environment. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... improves the quality of life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... is important for personal development. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... is not necessary with good vocational training. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... helps to deal better with challenges and changes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ... will become increasingly important in the coming years. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. b. Have you taken advantage of further training programmes in the last 12 months or are you planning to do so in the next 12 months?

- Yes, I have taken advantage of further training programmes or am planning to do so. No, I have not taken advantage of any further training programmes and do not plan to do so. (continue with question 28. e.)

28. c. Which of the following further training programmes have you already taken up in the last 12 months or are you planning to take up in the next 12 months?

| | already utilised | | planned, but not yet utilised | | |
|--|---------------------------------|----------------------------|---------------------------------|----------------------------|------------------------------|
| | mainly for professional reasons | mainly for private reasons | mainly for professional reasons | mainly for private reasons | neither planned nor utilised |
| short-term educational events such as lectures, seminars and workshops (duration: max. one day) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| private lessons in your free time (e.g. driving lessons, music lessons, private tutoring) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| courses or training programmes longer than one day (e.g. IT course, welding or language course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. d. What is the optimal further training format for you? This does not refer to vocational further training formats. (then please continue with question 29)

- | | |
|--|---|
| <input type="checkbox"/> flexible online lessons with free time management | <input type="checkbox"/> online lessons in the virtual classroom at fixed times |
| <input type="checkbox"/> combination of face-to-face and online teaching | <input type="checkbox"/> classroom teaching at fixed times |
| <input type="checkbox"/> other: <input type="text"/> | |



28. e. Why have you **not** taken part in professional or private **further training** in the last 12 months, or **what are the reasons preventing you** from participating?

| | fully applicable | applicable | so/so | does not apply | does not apply at all |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| No further vocational training is required. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I prefer to use the time for other things. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Further training is too expensive. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My employer does not support my plans for further training. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I have not found a suitable offer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The further training centre is difficult for me to reach. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The event times are unfavourable/lack flexibility for me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Further training is no longer worthwhile at my age. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I would have difficulty learning again. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I don't know what would work for me. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My health doesn't allow it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I don't have the time/desire to take care of it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I don't have time for it (due to work or family commitments). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Volunteering and care

29. The state capital is constantly looking for **families/persons** who will **take** in one or more **foster children**, at least temporarily. What would **motivate** you to take in a foster child?



30. a. There are many ways to get involved with people, animals or a cause in your free time. Do you currently take on **any permanent voluntary tasks**?

- yes no (continue with question 31. a.)

30. b. How many **hours** on average do you spend each **month** on your voluntary work?

30. c. What **geographical area** does your commitment relate to? (multiple answers possible)

- immediate neighbourhood neighbourhood neighbourhood and its surroundings
 the entire city Saxony Federal Republic of Germany
 abroad

30. d. In which **topic area** are you involved? (multiple answers possible)

- social affairs, health sport religion, church politics, society
 culture education environment civil protection
 migration and integration garden club

other area:

30. e. Do you receive **recognition** for your work and if so, in what **form**? (multiple answers possible)

- no yes, financial expense allowance
 yes, Dresden Volunteer Pass (Dresdner Ehrenamtspass) yes, Saxon Volunteer Card (Sächsische Ehrenamtskarte)
 yes, other tangible items (e.g. admission tickets) yes, non-material recognition such as certificates, awards, thank you events or similar

31. a. Do you **care** for a **member** of your household (regardless of care level)?

- yes no

31. b. Do you **care** for relatives **outside your household** (regardless of care level)?

- yes no



At this point, we would like to ask you a few more questions about your personal circumstances.

32. a. What is your marital status?

married/registered partnership (*continue with question 33.*)

widowed/registered partner deceased

divorced/registered partnership cancelled

single

32. b. Do you live together in a cohabitation? yes no

33. Which gender do you identify with? male female diverse

Please complete the following questions for yourself and – if you live with a partner – also for them.

34. a. In which year were you born?

34. b. In which year was your partner born?

35. Which highest general school-leaving qualification have you and your partner obtained to date? (only one entry possible in each case)

| | “allgemeine Hochschulreife”, “Abitur” | “Fachhochschulreife”, “fachgebundene Hochschulreife” | “Realschulabschluss” (“Mittlere Reife”, Year 10) | “Hauptschulabschluss” (Year 8 or 9) | finished school without completing Year 8 | still at school |
|--------------|---------------------------------------|--|--|-------------------------------------|---|-----------------------|
| you yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

36. What is your and your partner’s highest professional qualification? (only one entry possible in each case)

| | university degree, doctorate | technical university degree, engineering degree | master craftsman, technician or equivalent qualification | completed vocational training as a skilled worker or similar | partial qualification, vocational training period with certificate of completion | no completed vocational training (yet) |
|--------------|------------------------------|---|--|--|--|--|
| you yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

37. What is your and your partner’s main employment status? (only one entry possible in each case)

| | full-time employees (including those on contractual leave) | part-time employees (including those on contractual leave) | mini job or marginally employed | trainees/ apprentices | at school/ students | unemployed/ job-seeker | transitional status (early retirement) | in retirement /pension | housewife/ house-husband | something else |
|--------------|--|--|---------------------------------|-----------------------|-----------------------|------------------------|--|------------------------|--------------------------|-----------------------|
| you yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please only answer the following question if you or your partner are gainfully employed.

38. What is your and your partner’s professional position? (only one entry possible in each case)

| | self-employed persons with (paid) employees | self-employed persons without (paid) employees | assisting family members | senior or research employees, civil servants in the higher civil service | mid-level employees, mid-level or senior civil servants | ordinary employees, civil servants | foremen, skilled workers | unskilled or semi-skilled |
|--------------|---|--|--------------------------|--|---|------------------------------------|--------------------------|---------------------------|
| you yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| partner | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



39. Which **nationality(ies)** do you have? (multiple answers possible)

German

other (please specify)



.....

000

40. In which **country** were you born?

from 1949 in the territory of today's Federal Republic of Germany (also GDR)

before 1949 in the German Reich (e.g. Silesia, East Prussia) or in the occupation zones

in another country:



.....

000

41. Did one of your **parents** immigrate from abroad to the territory of today's Federal Republic of Germany **after 1949**?

yes

no

42. What **language** do you normally speak in your family **at home**? (multiple answers possible)

German

another language (please specify)



.....

000

43. a. **How many people** live permanently in your household (including yourself)?

A household is defined as a group of people who live together and share a joint management. Shared apartment (WG) members are not part of the household.

0

43. b. **How many people** are ...? (including yourself)

| | one person | two persons | three persons | four persons | five persons or more |
|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| under 3 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 to 5 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 to 9 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10 to 13 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14 to 17 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18 to 24 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25 to 39 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40 to 59 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 60 to 79 years old | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 80 years old and older | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

44. a. Do **you** or a **household member** have an officially recognised **disability**?

yes

no (continue with question 45.)

44. b. Do **you** or a **household member** have a severely disabled person's pass? What is the **nature** of the disability?

myself (multiple answers possible)

with a disabled person's pass

hearing impairment / deafness

walking disability

mental disability

visual impairment / blindness

epilepsy

internal disease

mental illness

addiction

another disability

another household member (multiple answers possible)

with a disabled person's pass

hearing impairment / deafness

walking disability

mental disability

visual impairment / blindness

epilepsy

internal disease

mental illness

addiction

another disability



